Faculty of Education Graduate Teaching Assistantships/PhD Studentships

About Us

The Faculty of Education offers a vibrant environment where social inclusiveness and democratic understanding and activity are fundamental to the ways in which we work and to developing the graduates we aim to nurture. Research within the Faculty explores the different sites in which learning takes place and critically reflects on educational policy and practice. We welcome applications which draw on either qualitative, quantitative or non-empirical approaches. The principles and ideals of accountability, governance, social inclusiveness, justice and equity inform our research and impact strategy and in appointing Graduate Teaching Assistants we seek to support and encourage those who share these values and ambitions. Opportunities to study for a fully funded doctorate while gaining valuable teaching experience are available in the Faculty of Education.

We welcome applications from those with interests in the following areas of research activity:

- Pedagogy, Policy and Practice in Higher Education
- Young people's perceptions of religion
- Religious Identities
- Child protection and safeguarding
- Inter-professional working/workers in all educational settings
- Experience of international students in higher education
- Marginalisation and disadvantage in accessing and achieving in formal education
- Transnational education
- Children of prisoners

For informal enquiries you may wish to contact Professor John Diamond, Chair of the Faculty Research Committee <u>Diamondj@edgehill.ac.uk</u> or the Dean of Faculty, Dr Lynnette Turner <u>turnerl@edgehill.ac.uk</u>

The University Research Institutes

In all Faculties successful candidates with appropriate projects will be associated with one of the University's three Research Institutes in addition to being based in a department or faculty:

The Institute for Creative Enterprise (ICE)

ICE is a practice-led and theoretically grounded interdisciplinary research forum which connects us with the digital and creative economy and with cultural institutions. For further information see <u>https://www.edgehill.ac.uk/ice/</u>

The Institute for Public Policy and Professional Practice (I4P)

I4P Values Statement and Research Themes:

I4P was established to promote the following: that the relationship between academics both as researchers and as teachers **should be informed by and seek to inform the world of practice and public policy**; that one important dimension of being a University is that it is located within and seeks to actively and consciously listen to and be engaged with those different communities that are or can be shaped by its work, its values and its ideas; and that we should – explicitly – be promoting the importance of shared learning , knowledge creation and knowledge exchange.

For further information see https://www.edgehill.ac.uk/i4p/

Postgraduate Medical Institute (PGMI)

The PGMI seeks to lead, support and drive evidence-informed research in health and social care that is sensitive to the needs of service users and providers.

For further information see https://www.edgehill.ac.uk/pgmi/